

Nevada English Learner Program Flowchart
Reclassification Protocol (8c): Content Proficient Protocol

Purpose: The Reclassification Protocol (8c) is intended for a student who met content proficiency on the State ELA or Math assessment. The WIDA ACCESS English Language Proficiency must be at least 4.0 on the Overall Composite score. Other additional criteria in the protocol (8c) include: a student must be in at least year 6 of the EL program services, and the student must be on track for on-time graduation.

Description: Apply protocol for ELs if individual students meet reclassification criteria (9) or if the student should continue EL services (4).

Student Information

Student I.D. _____ School Last Attended _____

Name _____ Date of Birth _____

Grade _____ Teacher(s) _____

Attendance: _____

EL, Reading or Other Support Services:

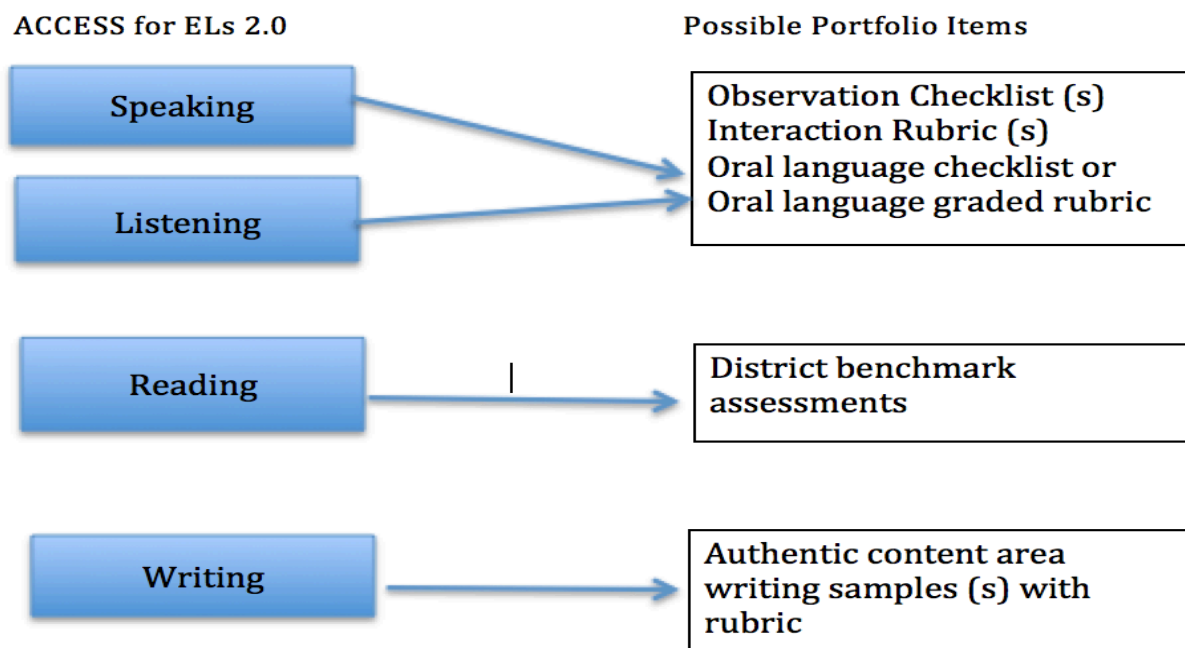
EL Program Enrollment Date _____

Complete Tool 6: Gathering and Evaluating Evidence for Reclassification

Complete Tool 8: Monitoring English Learner Progress in Core Content Areas

- Step I:** School designated staff member verifies the reclassification criteria. Evidence of:
- WIDA ACCESS Overall Composite score of 4.0
 - ELA and Math results
 - Number of years in the EL program services (minimum of 6 years)
 - On-track graduation credit requirements
- Step II:** Create a Multifaceted Team to include the language acquisition expert, classroom teacher(s), and other instructional support specialists.
- Step III:** Multifaceted Team gathers additional evidence of student progress using various data sources, i.e. classroom observations, assessments.

The additional evidence should support inferences about a student's English language proficiency in general education classrooms and should directly confirm or dispute individual domain scores earned on the ACCESS. The following diagram illustrates how evidence collected in the district's portfolio complements the ACCESS for ELLs 2.0 assessment.



- Complete Tool 8: Monitoring English Learner Progress in Core Content Areas
- Use Tool 8, *Gathering and Evaluating Evidence for Reclassification* to inform the decision of whether a student should be reclassified or remain in the EL programs or services.

- Step VI:** The Multifaceted Team convenes a meeting:
- Make decisions regarding the reclassification of the student
 - Notify the parents or caregivers of the decision (by school designated staff member).

Decision:

_____ Yes (Evidence indicate that student is English Language Proficient)

_____ No (Continue in EL program/services)

_____ If a student is determine to be English Language Proficient, flag the student in Infinite Campus as Exited and in status Monitor Year 1.

Staff Signatures:

Parent or Caregiver Signature: _____

Parent Notification Date: _____